**NAME OF THE DEPARTMENT: PSYCHOLOGY**

**NAME OF THE PROGRAMME: BSc PSYCHOLOGY PROGRAMME CODE: 257**

### PROGRAMME SPECIFIC OUTCOMES (PSO)

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| **Intended outcomes** |
| PSO1: To Analyse human behavior on the basis of scientific enquiry and critical thinking. |
| PSO2: To Understand the psychological processes behind adaptive and maladaptive human behavior. |
| PSO3: To Demonstrate moral and ethical responsibility with respect to social diversity |
| PSO4: To Understand human behavior in social, clinical and organizational setting through experimental and field study. |
| PSO5: To Apply basic skills in psychological testing, experimentation, counseling communication, data analysis and report writing. |

**COURSE OUTCOMES (CO)**

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| **Semester** | **Course name and course code** | **Indented outcomes** |
| 1. | FOUNDATIONS AND METHODS OF PSYCHOLOGYPG 1141 | CO1: Discuss the origins of psychology and its development as a scientific field. |
| CO2: Identify the various steps involved in a scientific investigation. |
| CO3: Explain basic psychological processes of sensation, attention, perception and consciousness. |
| CO4: Use scientific methods of Psychology to explain human behaviour. |
| CO5: Critique unscientific claims of human behaviour and provide scientific explanations |
| 2. | PSYCHOLOGICAL PROCESSESPG 1241 | CO1: Describe key concepts, principles, and theories in Psychology. |
| CO2: Interpret human behaviour in a scientific way. |
| CO3: Use the basic concepts of psychological processes for self-awareness, self enhancement, and managing emotions. |
| 3. | Psychology and Assessment of Individual DifferencesPG 1341 | CO1: Identify basic concepts of individual differences |
| CO2: Explain the systems and processes of intelligence and personality |
| CO3: Illustrate measurement of intelligence and personality |
| CO4: Critique the theories of intelligence and personality |
| CO5: Describe levels of measurement, reliability and validity in psychological testing. |
| 4. | SOCIAL BEHAVIOURPG 1441 | CO1: Discuss the journey of ‘emerging discipline’ of social psychology. |
| CO2: Identify the landmarks of social psychology. |
| CO3: Discuss the close line among social psychology and related disciplines. |
| CO4: Explain the psychological aspects of social perception, cognition, attitudes and prejudice. |
| CO5: Discuss self and its relation with the social identity. |
| 4. | EXPERIMENTAL PSYCHOLOGY – I – PRACTICALSPG 1442 | CO1: To extend and clarify the knowledge in Psychology. |
| CO2: To scientifically instantiate the experimental knowledge in Psychology. |
| CO3: To infer the theoretical concepts through experiments. |
| CO4: To execute and to scientifically report the experiments. |
| CO5: To design a psychological experiment. |
|  |  | CO6: To carryout psychological experiments. |
| 5. | SOCIAL PSYCHOLOGICAL PROCESSESPG1541 | CO1: Explain social behavior in the social setting. |
| CO2: Elucidate the types of group and individual behavior in groups. |
| CO3: Define social facilitation and the factors related to the same. |
| CO4: Describe behavior in terms of crowd behavior and characteristics. |
| CO5: Explain the psychological aspect of various social issues in the society and nation. |
| 5. | Individual in organizationPG 1542 | CO1: Explain the basic concepts of Organizational Behaviour. |
| CO2: Use the knowledge of individual differences of personality, motivation and attitude for effective organizational behavior. |
| CO3: Implementation of techniques to enhance the individual potentials. |
| 5. | Counseling PsychologyPG 1543 | CO1: Define Counseling. |
| CO2: Differentiate between Counseling, Guidance and Psychotherapy |
| CO3: List the goals of Counseling |
| CO4: Explain the ethical considerations in Counseling |
| CO5: Describe the basic conditions required for counseling |
| CO6: Describe characteristics of effective counselors |
| CO7: Identify impediments to effective communication in counseling |
| CO8: Explain the stages of counseling |
| CO9: Describe the techniques used in counseling |
| CO10: Explain the theories of counseling |
| CO11: Describe the scope and application of counseling |
| 5. | Experimental Psychology- II- PracticalsPG 1544 | CO1: To extend and clarify the knowledge in Psychology |
| CO2: To scientifically instantiate the experimental knowledge in Psychology |
| CO3: To scientifically instantiate the experimental knowledge in Psychology |
| CO4: To infer the theoretical concepts through experiments |
| CO5: To execute and to scientifically report the experiments |
| CO6: To carry out Psychological experiments. |
| 5. | PSYCHOLOGICAL ASSESSMENT – I- PRATICALSPG1545 | CO1: Apply the psychological tests to understand himself/herself and other persons |
| CO2: Carry out accurate interpretation of psychological test results |
| CO3: Demonstrate the skills of testing and scientific reporting in psychology |
| CO4: Execute various psychological tests and assessment tools |
| CO5: Implement the psychological testing principles to work in the community |
| 6. | PSYCHOLOGICAL ASSESSMENT – II –PRACTICALSPG 1641 | CO1: Apply the psychological tests to understand himself/herself and other persons |  |
| CO2: Carry out accurate interpretation of psychological test results |
| CO3: Demonstrate the skills of testing and scientific reporting in psychology |
| CO4: Execute various psychological tests and assessment tools |
| CO5: Implement the psychological testing principles to work in the community |
| 6. | DEVELOPMENTAL PSYCHOLOGYPG 1642 | CO1: Explain the nature and characteristics of life span development. |
| CO2: Differentiate theories of development. |
| CO3: Describe the course of development in stages. |
| CO4: Focus on the field of Gerontology and design programs for the welfare of the aged. |
| 6. | ORGANIZATIONAL BEHAVIOUR-COURSE OUTCOMEPG 1643 | CO1: Identify effective Communication in Organization |
| CO2: Illustrate theories of leadership in groups |
| CO3: Confirm the importance of workplace Counseling |
| CO4: Determine the correlates of organizational culture change and development. |
| 6. | ABNORMAL PSYCHOLOGYPG 1644 | CO1: Enumerate historical developments related to concept of abnormality |
| CO2: Describe classificatory systems |
| CO3: :Explain the concept of stigma associated with mental illness |
| CO4: Explain various psychosocial factors contributing to abnormal conditions |
| CO5: List the features of personality disorders |
| CO6: Describe features of clinical disorders |
| 6. | PSYCHOLOGY FOR ACADEMIC ENHANCEMENTPG 1661.5 | CO1: Explain the various aspects of cognition and learning |
| CO2: Identify different versions of memory and its application in the real life CSO |
| CO3: Discuss the type of stresses one experiences in life. |
| CO4: Identify how people deal with life stress. |
| CO5: Discuss various motivational techniques which can be applied in the classroom situations |