



Malaviya Mission Teacher Training Centre (MMTTC)

About UGC-HRDC:

MALAVIYA MISSION TEACHER TRAINING CENTRE (MMTTC), University of Kerala was instituted in 1987 by the UGC. The MMTTC now functions in the Golden Jubilee Building at Kariavattom with core Academic Staff consisting of a Professor who is also the Director and non-Academic Staff consisting of an Administrative Officer and a team of staff.

Along with many state-of-the-art facilities, UGC-Consortium for Educational Communication has provided Edusat facility to MALAVIYA MISSION TEACHER TRAINING CENTRE (MMTTC). Many teachers from different departments and the participants of Refresher Courses / Orientation Programmes are using this facility.

Short-Term Course in Gender Sensitization

The Short-Term Course in Gender Sensitization, scheduled from 23/06/2022 to 29/06/2022, is of critical importance for faculty members in higher education institutions. This course is designed to enhance educators' understanding and awareness of gender issues, which is essential for creating an inclusive and equitable academic environment. Gender sensitization involves recognizing and addressing gender biases and stereotypes, as well as understanding the complex dynamics of gender relations within various social, cultural, and institutional contexts.

By participating in this course, faculty members will gain a comprehensive framework for understanding gender sensitivity. The curriculum includes contemporary gender theories and concepts that highlight various forms of gender inequality and discrimination. This theoretical grounding is crucial for educators to develop a nuanced perspective on gender issues, enabling them to incorporate these insights into their teaching and interactions with students.

The course also emphasizes practical strategies for promoting gender equality in educational settings. Faculty members will learn how to create a gender-sensitive curriculum, use inclusive language, and adopt teaching methods that address the diverse needs of all students. This practical training is vital for transforming theoretical knowledge into actionable practices that can positively impact the academic and personal development of students.

Furthermore, the course focuses on creating a safe and supportive learning environment for all students, regardless of their gender. Faculty members will explore ways to prevent and respond to gender-based discrimination and harassment, ensuring that their institutions are places where all students feel respected and valued. This aspect is particularly important in higher education, where fostering a safe and inclusive environment is fundamental to student well-being and success.

Additionally, the course provides valuable networking opportunities, allowing faculty members to connect with peers and experts in the field of gender studies. These interactions facilitate the exchange of ideas, collaborative research, and the sharing of best practices in gender sensitization, contributing to continuous learning and professional development.

Eligibility for the course targets faculty members from higher education institutions who are interested in enhancing their understanding of gender issues and promoting gender equality in their institutions. Participation is limited to ensure a focused and interactive learning experience, with selection based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

- **Duration of the Course: 23/06/2022 - 29/06/2022**

Overall, the Short Term Course in Gender Sensitization is an essential opportunity for faculty members to deepen their understanding of gender issues and enhance their ability to create inclusive and equitable learning environments. By participating in this course, educators can play a crucial role in promoting gender equality, thereby contributing to the broader goals of social justice and inclusion in higher education.

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[Human Resource Development Centre, University of Kerala](#)

Contact Us:

UGC- Human Resource Development Centre,
University of Kerala, Kariavattom,
Trivandrum - Kerala - India.

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Refresher Course in Hindi Language and Literature

The Refresher Course in Hindi Language and Literature, is crucial for faculty members in higher education institutions. This course aims to deepen their expertise in Hindi language and literature, ensuring they stay abreast of both traditional and contemporary developments in the field. For educators, ongoing professional development is essential to maintain high educational standards and provide students with an enriched learning experience.

This course offers comprehensive coverage of significant literary works, spanning from classical to modern Hindi literature. Faculty members will engage with these texts, exploring their historical contexts, thematic complexities, and stylistic elements. This in-depth literary analysis enables educators to present a more nuanced and comprehensive curriculum, enhancing students' appreciation and understanding of Hindi literature.

Additionally, the course emphasizes advanced linguistic theories and practices. Faculty members will refine their understanding of complex grammatical structures, syntax, and

semantics, which are crucial for teaching higher-level Hindi courses effectively. This linguistic proficiency allows educators to deliver more effective and nuanced instruction, helping students achieve greater mastery of the language.

The integration of innovative teaching methodologies is another key component of the course. Faculty members will learn new pedagogical strategies and digital tools that can make learning more interactive and engaging. In today's digital age, incorporating technology into the classroom is vital for enhancing student engagement and facilitating deeper understanding.

Networking opportunities provided by the course are also significant. Faculty members will connect with peers and experts in the field of Hindi language and literature, fostering the exchange of ideas, collaborative research, and the sharing of best practices. Building such professional networks is invaluable for continuous learning and professional development.

Eligibility for the course targets faculty members from higher education institutions who teach Hindi language and literature. Participation is limited to ensure a focused and interactive learning experience, with selection based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

- **Duration of the Course: 18/02/2023 - 03/03/2023**

Overall, the Refresher Course in Hindi Language and Literature is a vital opportunity for faculty members to enhance their academic and professional skills. By participating in this course, educators can stay at the forefront of linguistic and literary studies, ensuring they provide their students with a comprehensive and contemporary education. This course ultimately contributes to the preservation and promotion of the Hindi language and literature, fostering a deeper appreciation and understanding among students.

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Refresher Course in Malayalam

The Refresher Course in Malayalam, scheduled from 04/01/2023 to 17/01/2023, is highly significant for faculty members in higher education institutions. This course aims to deepen their understanding of the Malayalam language and literature, ensuring that educators remain updated with both traditional and contemporary developments in the field. For faculty members, continuous professional development is essential to maintain high educational standards and provide students with an engaging and comprehensive learning experience.

This course covers a wide range of topics, including classical and modern Malayalam literature, advanced linguistic theories, and the latest critical approaches in literary studies. Faculty members will engage with significant literary works, exploring their historical contexts, thematic depth, and stylistic nuances. This enriched literary knowledge allows educators to present a more comprehensive curriculum, enhancing students' appreciation and understanding of Malayalam literature.

Moreover, the course emphasizes the integration of innovative teaching methodologies tailored to the Malayalam language. Faculty members will learn new pedagogical strategies and digital tools to create interactive and dynamic classroom environments. In today's digital age, incorporating technology into teaching is crucial for engaging students and enhancing their learning experience.

The course also focuses on developing advanced linguistic skills. Faculty members will refine their understanding of complex grammatical structures, syntax, and semantics, which are essential for teaching higher-level Malayalam courses effectively. This linguistic proficiency enables educators to deliver more nuanced and effective instruction, helping students achieve greater mastery of the language.

Additionally, the course provides valuable networking opportunities, allowing faculty members to connect with peers and experts in the field of Malayalam language and literature. These interactions foster the exchange of ideas, collaborative research, and the sharing of best practices, contributing to their professional growth and development.

Eligibility for the course targets faculty members from higher education institutions who teach Malayalam language and literature. Participation is limited to ensure a focused and interactive learning experience, with selection based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

- **Duration of the Course: 04/01/2023 - 17/01/2023**

Overall, the Refresher Course in Malayalam is a vital opportunity for faculty members to enhance their academic and professional skills. By participating in this course, educators can stay at the forefront of linguistic and literary studies, ensuring they provide their students with a comprehensive and contemporary education. This course ultimately contributes to the preservation and promotion of the Malayalam language and literature, fostering a deeper appreciation and understanding among students.

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विज्ञानं विमुक्तये

UNIVERSITY GRANTS COMMISSION



HUMAN RESOURCE DEVELOPMENT CENTRE

UNIVERSITY OF KERALA
UGC-SPONSORED SHORT-TERM COURSE

CERTIFICATE OF PARTICIPATION

This is to certify that Dr. Sudina L. S., Assistant Professor, Department of Malayalam, Mahatma Gandhi College, Thiruvananthapuram, participated in the UGC-Sponsored Short-Term Course in Student Counselling and Mentoring conducted by the UGC-Human Resource Development Centre, University of Kerala, Kariavattom, Trivandrum, from 31-01-2023 to 06-02-2023.



UGC-HRDC
Kariavattom
06-02-2023

Course Co-ordinator
Prof. Bindu P.

Professor - Director (FAC)
Prof. P. P. Ajayakumar



UNIVERSITY GRANTS COMMISSION



HUMAN RESOURCE DEVELOPMENT CENTRE

UNIVERSITY OF KERALA
UGC-SPONSORED REFRESHER COURSE

CERTIFICATE OF PARTICIPATION

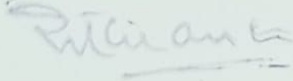
This is to certify that Dr. Aryambika S. V., Assistant Professor, Department of Sanskrit, Mahatma Gandhi College, Thiruvananthapuram, participated in the UGC-Sponsored Refresher Course in Women's Studies and Women Empowerment (Multidisciplinary) conducted by the UGC-Human Resource Development Centre, University of Kerala, Kariavattom, Trivandrum, from 04-01-2023 to 17-01-2023. The Grade awarded isA.....



UGC-HRDC
Kariavattom
17-01-2023


Course Co-ordinator
Dr. Sindhu Thulaseedharan


Professor - Director (FAC)
Prof. P. P. Ajayakumar


Vice-Chancellor (In-charge)
Prof. Mohanan Kunnummal



UNIVERSITY GRANTS COMMISSION
HUMAN RESOURCE DEVELOPMENT CENTRE

UNIVERSITY OF KERALA
UGC-SPONSORED REFRESHER COURSE

CERTIFICATE OF PARTICIPATION

*This is to certify that Dr. Jayaraj B., Assistant Professor, Department of Psychology, Mahatma Gandhi College,
Thiruvananthapuram, participated in the UGC-Sponsored Refresher Course in Women's Studies and Women
Empowerment (Multidisciplinary) conducted by the UGC-Human Resource Development Centre, University of
Kerala, Kariavattom, Trivandrum, from 04-01-2023 to 17-01-2023. The Grade awarded is A.....*



UGC-HRDC
Kariavattom
17-01-2023


Course Co-ordinator
Dr. Sindhur Thulaseedharan


Professor - Director (FAC)
Prof. P. P. Ajayakumar


Vice-Chancellor (in-charge)
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Short-Term Course in Malayalam

The Short-Term Course in Malayalam, is critically important for faculty members in higher education institutions. This course is designed to deepen their expertise in the Malayalam language and literature, ensuring they stay updated with the latest scholarly developments and pedagogical strategies in this field. For educators, continuous professional development is essential to maintain high teaching standards and offer students a rich and engaging learning experience.

The course provides comprehensive coverage of both classical and contemporary Malayalam literature, allowing faculty members to explore significant literary works in depth. This exploration includes understanding the historical contexts, thematic elements, and stylistic features of these texts, which enriches their ability to teach Malayalam literature effectively. By engaging with a broad spectrum of literary works, educators can provide a more nuanced and comprehensive curriculum that fosters a deeper appreciation of Malayalam literary heritage among students.

In addition to literary studies, the course emphasizes advanced linguistic theories and practices relevant to the Malayalam language. Faculty members will refine their knowledge of complex grammatical structures, syntax, and semantics, which are crucial for teaching higher-level courses effectively. This advanced linguistic training enables educators to deliver more nuanced and precise instruction, helping students achieve a greater mastery of the language.

Another significant aspect of the course is its focus on integrating innovative teaching methodologies. Faculty members will learn new pedagogical strategies and digital tools designed to create interactive and engaging classroom environments. In the digital age, incorporating technology into the classroom is vital for enhancing student engagement and learning outcomes. By leveraging these tools, educators can make their lessons more dynamic and accessible, catering to diverse learning styles and needs.

Furthermore, the course offers valuable networking opportunities, allowing faculty members to connect with peers and experts in the field of Malayalam language and literature. These interactions foster the exchange of ideas, collaborative research, and the sharing of best practices, which are essential for continuous professional growth and development. Building a strong professional network supports ongoing learning and adaptation to new educational trends and challenges.

Eligibility for the course targets faculty members from higher education institutions who teach Malayalam language and literature. Participation is limited to ensure a focused and interactive learning experience, with selection based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

- **Duration of the Course: 31/01/2023 - 06/02/2023**

Overall, the Short-Term Course in Malayalam is a valuable opportunity for faculty members to enhance their academic and professional skills. By participating in this course, educators can stay at the forefront of linguistic and literary studies, ensuring they provide their students with a comprehensive and contemporary education. This course ultimately contributes to the preservation and promotion of the Malayalam language and literature, fostering a deeper appreciation and understanding among students.

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Short-Term Course in Psychology

The Short-Term Course in Psychology, is of immense importance for faculty members in higher education institutions. This course is designed to enhance the knowledge and skills of educators in the field of psychology, providing them with a deeper understanding of both theoretical and practical aspects of the discipline. For faculty members, staying updated with the latest developments in psychology is essential to ensure they are delivering current and comprehensive education to their students.

One of the primary benefits of this course is its comprehensive coverage of contemporary psychological theories and practices. Faculty members will explore advanced concepts in various subfields of psychology, including cognitive, developmental, clinical, and social psychology. This broad spectrum ensures that educators can offer a well-rounded curriculum that addresses the diverse interests and needs of their students.

Additionally, the course emphasizes the application of psychological principles in real-world settings. Faculty members will engage in practical training and case studies that illustrate how psychological theories can be applied to address real-life problems and improve mental health outcomes. This practical focus equips educators with the skills necessary to guide their students in applying theoretical knowledge to practical scenarios, enhancing their learning experience.

The course also provides insights into the latest research methodologies and technological advancements in psychology. Faculty members will learn about cutting-edge research techniques and tools that are essential for conducting high-quality psychological research. This knowledge is vital for educators who aim to contribute to academic research and mentor students in their research projects.

Networking opportunities are another significant advantage of the course. Faculty members will have the chance to connect with peers and experts in the field of psychology, fostering the exchange of ideas, collaborative research, and the sharing of best practices. Building such professional networks is invaluable for continuous learning and professional development.

Eligibility for the course targets faculty members from higher education institutions who teach psychology or related disciplines. Participation is limited to ensure a focused and interactive learning experience, with selection based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

- **Duration of the Course: 23/06/2022 - 22/07/2022**

Overall, the Short-Term Course in Psychology is a vital opportunity for faculty members to enhance their academic and professional skills. By participating in this course, educators can stay at the forefront of psychological science, ensuring they provide their students with the most relevant and high-quality education possible. This course ultimately contributes to the advancement of the field of psychology and prepares students to apply psychological principles effectively in their future careers.

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Short-Term Course in Curriculum Design, Implementation, and Learning Outcome

The Short-Term Course in Curriculum Design, Implementation, and Learning Outcome, scheduled from 19/08/2022 to 25/08/2022, is of paramount importance for faculty members in higher education institutions. This course is specifically designed to equip educators with the necessary skills and knowledge to develop, implement, and assess curricula effectively. For faculty members, mastering these areas is crucial as it directly impacts the quality of education they provide and the academic success of their students.

This course delves into the principles and best practices of curriculum design, enabling faculty members to create comprehensive and coherent educational programs that align with institutional goals and student needs. Participants will explore various models and frameworks for curriculum development, ensuring they can design courses that are both

relevant and engaging. Understanding these principles helps educators structure their courses in a way that promotes deep learning and critical thinking.

In addition to design, the course emphasizes the practical aspects of curriculum implementation. Faculty members will learn strategies to effectively deliver their curricula, integrating innovative teaching methods and educational technologies to enhance student engagement and learning outcomes. This focus on implementation ensures that educators are well-prepared to bring their curriculum plans to life in the classroom, fostering an interactive and dynamic learning environment.

Assessing learning outcomes is another critical component of the course. Faculty members will gain insights into various assessment tools and techniques that measure student learning effectively. By understanding how to evaluate learning outcomes, educators can ensure that their students are meeting the desired educational objectives and identify areas for improvement. This assessment capability is vital for maintaining high academic standards and continuously improving educational programs.

Furthermore, the course provides valuable networking opportunities, allowing faculty members to connect with peers and experts in curriculum design and educational assessment. These interactions facilitate the exchange of ideas, collaborative projects, and the sharing of best practices, contributing to professional growth and development. Building such professional networks is essential for staying updated with the latest trends and advancements in education.

Eligibility for the course targets faculty members from higher education institutions who are involved in curriculum development and instructional design. Participation is limited to ensure a focused and interactive learning experience, with selection based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

- **Duration of the Course: 19/08/2022 - 25/08/2022**

Overall, the Short Term Course in Curriculum Design, Implementation, and Learning Outcome is a vital opportunity for faculty members to enhance their expertise in creating and delivering effective educational programs. By participating in this course, educators can significantly improve their teaching practices and contribute to the academic success of their students, ultimately fostering a higher standard of education within their institutions.

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UNIVERSITY GRANTS COMMISSION
HUMAN RESOURCE DEVELOPMENT CENTRE (HRDC)
PONDICHERRY UNIVERSITY

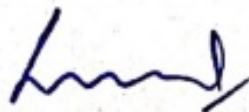
(A Central University)
Puducherry


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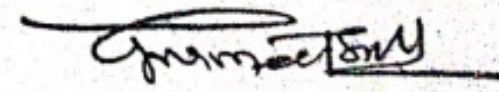
UGC SPONSORED
ONLINE REFRESHER COURSE IN EFFECTIVE TEACHING SKILLS
04 - 17 MARCH 2022

Certificate of Participation

This is to certify that **Dr. ANEESH V APPU**
Assistant Professor, Department of Psychology, Mahatma Gandhi College, Thiruvananthapuram
affiliated to Kerala University
participated in the Online Refresher Course in Effective Teaching Skills which was held from
04th to 17th March, 2022 and obtained grade **A+**


Prof. Rajneesh Bhutani
Director (i/c)
Prof and Head
Department of Earth Sciences


Dr. Panch. Ramalingam
Associate Professor, HRDC
Pondicherry University
& Course Co-ordinator


Prof. Gurmeet Singh
Vice-Chancellor



UNIVERSITY GRANTS COMMISSION



HUMAN RESOURCE DEVELOPMENT CENTRE

UNIVERSITY OF KERALA
UGC-SPONSORED REFRESHER COURSE

CERTIFICATE OF PARTICIPATION

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UGC-HRDC

Kariavattom
17-01-2023

Course Co-ordinator
Dr. Sindhu Thulaseedharan

Professor - Director (FAC)
Prof. P. P. Ajayakumar

Vice-Chancellor (in-charge)
Prof. Mohanan Kunnummal



Folio No. 2022/0400

**UNIVERSITY GRANTS COMMISSION
HUMAN RESOURCE DEVELOPMENT CENTRE
(UGC-HRDG)
KANNUR UNIVERSITY
KANNUR, KERALA-670 002.**



**UGC- SPONSORED SHORT TERM COURSE
CERTIFICATE**

This is to certify that **Dr. PRATHIBHA S NAIR**, Assistant Professor, Department of Psychology, Mahatma Gandhi College, Keshavadasapuram, Trivandrum, Kerala affiliated to University of Kerala has participated in the Short Term Course in Research Methodology - Social Science & Humanities from 19.01.2023 to 25.01.2023 and obtained Grade A⁺ (A plus).

Director

Date... 25 JAN 2023



Co-ordinator

Vice Chancellor



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Online Short-Term Course in Gender Sensitization

The Online Short-Term Course in Gender Sensitization, is of significant importance for faculty members in higher education institutions. This course is designed to deepen their understanding of gender issues and enhance their capacity to create an inclusive and equitable educational environment. Gender sensitization is crucial for educators as it involves recognizing and addressing gender biases and stereotypes, fostering an atmosphere where all students feel valued and respected.

Faculty members participating in this course will gain a comprehensive framework for understanding gender sensitivity through contemporary gender theories and concepts. This theoretical grounding is essential for developing a nuanced perspective on gender issues, which can then be integrated into teaching practices and classroom interactions. By doing so, educators can promote a more inclusive curriculum that acknowledges and addresses the diverse experiences of all students.

The course also provides practical strategies for promoting gender equality within educational settings. Faculty members will learn how to create a gender-sensitive curriculum, utilize inclusive language, and adopt teaching methods that cater to the diverse needs of students. This practical training ensures that theoretical knowledge is translated into actionable practices that can positively impact the academic and personal development of students.

Moreover, the course focuses on creating a safe and supportive learning environment free from gender-based discrimination and harassment. Faculty members will explore preventative measures and response strategies, ensuring that their institutions foster a culture of respect and inclusion. This aspect is particularly important in higher education, where the well-being and success of students are paramount.

Networking opportunities provided by the course enable faculty members to connect with peers and experts in the field of gender studies. These interactions facilitate the exchange of ideas, collaborative research, and the sharing of best practices in gender sensitization. Building such professional networks supports continuous learning and professional development, enabling educators to stay updated with the latest trends and challenges in gender issues.

Eligibility for the course is targeted at faculty members from higher education institutions who are interested in enhancing their understanding of gender issues and promoting gender equality in their institutions. Participation is limited to ensure a focused and interactive learning experience, with selection based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

- **Duration of the Course: 23/06/2022 - 29/06/2022**

Overall, the Online Short Term Course in Gender Sensitization is an essential opportunity for faculty members to deepen their understanding of gender issues and enhance their ability to create inclusive and equitable learning environments. By participating in this course, educators can play a crucial role in promoting gender equality, contributing to the broader goals of social justice and inclusion in higher education.

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Short-Term Course in Leadership Development

The Short Term Course in Leadership Development Programme, scheduled from 11/11/2022 to 17/11/2022, is critically important for faculty members in higher education institutions. This course is designed to cultivate leadership skills among educators, equipping them with the ability to lead effectively in academic settings. For faculty members, developing strong leadership capabilities is essential for fostering a collaborative and innovative environment that supports both student success and institutional growth.

This programme provides comprehensive training in various aspects of leadership, including strategic planning, decision-making, team building, and conflict resolution. Faculty members will explore the fundamental principles of effective leadership, learning how to inspire and motivate their colleagues and students. By understanding these principles, educators can enhance their leadership styles, ensuring they can navigate complex academic environments and drive positive change within their institutions.

Additionally, the course emphasizes the importance of ethical leadership and integrity. Faculty members will engage in discussions and activities that highlight the role of ethics in leadership, helping them to cultivate a culture of trust and respect. This ethical focus is crucial for maintaining high standards of conduct and fostering an inclusive academic community.

The practical applications of leadership skills are also a significant component of the course. Faculty members will participate in simulations, case studies, and group projects that mimic real-life leadership challenges. These hands-on experiences provide valuable insights into effective leadership practices and allow participants to apply what they have learned in a supportive setting. This practical approach ensures that educators are well-prepared to implement their leadership skills in their everyday roles.

Moreover, the course offers networking opportunities, enabling faculty members to connect with peers and leaders in the field of education. These interactions foster the exchange of ideas, collaborative efforts, and the sharing of best practices. Building such professional networks is essential for continuous learning and development, allowing educators to stay abreast of the latest trends and innovations in leadership.

Eligibility for the course targets faculty members from higher education institutions who are interested in developing their leadership skills. Participation is limited to ensure a focused and interactive learning experience, with selection based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

- **Duration of the Course: 11/11/2022 - 17/11/2022**

Overall, the Short Term Course in Leadership Development Programme is a valuable opportunity for faculty members to enhance their leadership abilities. By participating in this course, educators can improve their capacity to lead effectively, fostering a more dynamic and successful academic environment. This course ultimately contributes to the professional growth of faculty members and the overall advancement of their institutions

[Human Resource Development Centre, University of Kerala](#)

Contact Us: UGC- Human Resource Development Centre,
University of Kerala, Kariavattom,
Trivandrum - Kerala - India.

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UNIVERSITY GRANTS COMMISSION



HUMAN RESOURCE DEVELOPMENT CENTRE

UNIVERSITY OF KERALA
UGC-SPONSORED REFRESHER COURSE

CERTIFICATE OF PARTICIPATION

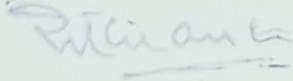
This is to certify that Dr. Aryambika S. V., Assistant Professor, Department of Sanskrit, Mahatma Gandhi College, Thiruvananthapuram, participated in the UGC-Sponsored Refresher Course in Women's Studies and Women Empowerment (Multidisciplinary) conducted by the UGC-Human Resource Development Centre, University of Kerala, Kariavattom, Trivandrum, from 04-01-2023 to 17-01-2023. The Grade awarded isA.....



UGC-HRDC
Kariavattom
17-01-2023


Course Co-ordinator
Dr. Sindhu Thulaseedharan


Professor - Director (FAC)
Prof. P. P. Ajayakumar


Vice-Chancellor (In-charge)
Prof. Mohanan Kunnummal



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HUMAN RESOURCE DEVELOPMENT CENTRE

UNIVERSITY OF KERALA
UGC-SPONSORED SHORT-TERM COURSE

CERTIFICATE OF PARTICIPATION

This is to certify that Dr. Sudina L. S., Assistant Professor, Department of Malayalam, Mahatma Gandhi College, Thiruvananthapuram, participated in the UGC-Sponsored Short-Term Course in Student Counselling and Mentoring conducted by the UGC-Human Resource Development Centre, University of Kerala, Kariavattom, Trivandrum, from 31-01-2023 to 06-02-2023.



UGC-HRDC
Kariavattom
06-02-2023

Course Co-ordinator
Prof. Bindu P.

Professor - Director (FAC)
Prof. P. P. Ajayakumar



ज्ञान-विज्ञानं विमुक्तये



UNIVERSITY GRANTS COMMISSION

HUMAN RESOURCE DEVELOPMENT CENTRE

UNIVERSITY OF KERALA

UGC-SPONSORED SHORT-TERM COURSE IN CURRICULUM DESIGN, IMPLEMENTATION AND LEARNING OUTCOME


CERTIFICATE OF PARTICIPATION

This is to certify that Dr. Vinod A. S., Assistant Professor, Department of Commerce, MG College, Thiruvananthapuram, participated in the UGC-Sponsored Live Online Short-Term Course in Curriculum Design, Implementation and Learning Outcome conducted by the UGC-Human Resource Development Centre, University of Kerala, Kariavattom, Trivandrum, from 19-08-2022 to 25-08-2022.



UGC-HRDC

Kariavattom
25-08-2022


Course Co-ordinator
Prof. Gabriel Simon Thattil


Professor - Director (I/c)
Prof. K. M. Sajad Ibrahim



Folio No. 2022/0400

**UNIVERSITY GRANTS COMMISSION
HUMAN RESOURCE DEVELOPMENT CENTRE
(UGC-HRDG)**

KANNUR UNIVERSITY
KANNUR, KERALA-670 002.



**UGC- SPONSORED SHORT TERM COURSE
CERTIFICATE**

This is to certify that **Dr. PRATHIBHA S NAIR**, Assistant Professor, Department of Psychology, Mahatma Gandhi College, Keshavadasapuram, Trivandrum, Kerala affiliated to University of Kerala has participated in the Short Term Course in Research Methodology - Social Science & Humanities from 19.01.2023 to 25.01.2023 and obtained Grade A⁺ (A plus).

Director

Date... 25 JAN 2023



Co-ordinator

Vice Chancellor



Folio No. 2022/0400

**UNIVERSITY GRANTS COMMISSION
HUMAN RESOURCE DEVELOPMENT CENTRE
(UGC-HRDG)**

KANNUR UNIVERSITY
KANNUR, KERALA-670 002.



**UGC- SPONSORED SHORT TERM COURSE
CERTIFICATE**

This is to certify that **Dr. PRATHIBHA S NAIR**, Assistant Professor, Department of Psychology, Mahatma Gandhi College, Keshavadasapuram, Trivandrum, Kerala affiliated to University of Kerala has participated in the Short Term Course in Research Methodology - Social Science & Humanities from 19.01.2023 to 25.01.2023 and obtained Grade A⁺ (A plus).

Director

Date... 25 JAN 2023



Co-ordinator

Vice Chancellor



Certificate Course on
“Intellectual Property Rights”
Organized by
IQAC - Internal Quality Assurance Cell
Gujarat University Ahmedabad



Certificate

This is to certify that, Prof. / Prin. / Dr. / Mr. / MS.
Dr. Vinod A. S.

Assistant Professor Commerce Mahatma Gandhi College Trivandrum Kerala, Commerce, University of Kerala Trivandrum
has attended the Certificate Course on “Intellectual Property Rights” during
5th September to 11th September, 2022 organized by IQAC - Internal Quality
Assurance Cell, Gujarat University Ahmedabad. He/She has successfully
completed the course.

Prof. (Dr.) Himanshu A. Pandya
Vice Chancellor
Gujarat University

Prof. (Dr.) Pankaj N. Gajjar
Director,
IQAC, Gujarat University



Folio No. 2022/0400

**UNIVERSITY GRANTS COMMISSION
HUMAN RESOURCE DEVELOPMENT CENTRE
(UGC-HRDG)
KANNUR UNIVERSITY
KANNUR, KERALA-670 002.**



**UGC- SPONSORED SHORT TERM COURSE
CERTIFICATE**

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Director

Date... 25 JAN 2023



Co-ordinator

Vice Chancellor



UNIVERSITY GRANTS COMMISSION

HUMAN RESOURCE DEVELOPMENT CENTRE

UNIVERSITY OF KERALA

UGC-SPONSORED SHORT-TERM COURSE IN GENDER SENSITIZATION

CERTIFICATE OF PARTICIPATION

This is to certify that Dr. Dileep A. S., Assistant Professor, Department of Commerce, Mahatma Gandhi College, Thiruvananthapuram, participated in the UGC-Sponsored Live Online Short-Term Course in Gender Sensitization conducted by the UGC-Human Resource Development Centre, University of Kerala, Kariavattom, Trivandrum, from 23-06-2022 to 29-06-2022.



UGC-HRDC

Kariavattom
Trivandrum

Course Co-ordinator
Dr. Lakshmi Sukumar

Professor-Director (I/c)



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UNIVERSITY GRANTS COMMISSION



HUMAN RESOURCE DEVELOPMENT CENTRE

UNIVERSITY OF KERALA
UGC-SPONSORED SHORT-TERM COURSE

CERTIFICATE OF PARTICIPATION

This is to certify that Dr. Sudina L. S., Assistant Professor, Department of Malayalam, Mahatma Gandhi College, Thiruvananthapuram, participated in the UGC-Sponsored Short-Term Course in Student Counselling and Mentoring conducted by the UGC-Human Resource Development Centre, University of Kerala, Kariavattom, Trivandrum, from 31-01-2023 to 06-02-2023.



UGC-HRDC
Kariavattom
06-02-2023

Course Co-ordinator
Prof. Bindu P.

Professor - Director (FAC)
Prof. P. P. Ajayakumar

DC SCHOOL OF MANAGEMENT AND TECHNOLOGY-TRIVANDRUM

(Affiliated to University of Kerala & Approved by AICTE)


KINFRA Film & Video Park, Sainik School P.O, Kazhakoottam, Thiruvananthapuram-695585


CERTIFICATE

This is to Certify that Mr./Ms


*Dr. N Pradeep Kumar, Assistant Professor, PG Department of
Commerce and Research Centre, Mahatma Gandhi College, Trivandrum*

has participated in the Three Day Faculty Development Program On
"DATA ANALYTICS FOR RESEARCH"
held at D C School Of Management and Technology ,Trivandrum
on 26th August 2022 to 28th August 2022.


Dr. Jayasankar Prasad C
Director, DCSMAT Institutions


Prof. Somasekharan Pillai M
Resource Person




Dr. Siva Prakash C S
Principal



ज्ञान-विज्ञान विभूतये

UNIVERSITY GRANTS COMMISSION

HUMAN RESOURCE

UNIVERSITY OF KERALA

UGC-SPONSORED SHORT-TERM COURSE IN LEADERSHIP DEVELOPMENT PROGRAMME

CERTIFICATE OF PARTICIPATION


This is to certify that Dr. Pradeep Kumar N., Assistant Professor, Department of Commerce, Mahatma Gandhi College, Thiruvananthapuram, participated in the UGC-Sponsored Short-Term Course in Leadership Development Programme conducted by the UGC-Human Resource Development Centre, University of Kerala, Kariavattom, Trivandrum, from 11-11-2022 to 17-11-2022.



UGC-HRDC

Kariavattom
17-11-2022


Course Co-ordinator
Prof. R. Vasanthagopal


Professor - Director (FAC)
Prof. P. P. Ajayakumar