



## **Malaviya Mission Teacher Training Centre (MMTTC)**

### **About UGC-HRDC:**

MALAVIYA MISSION TEACHER TRAINING CENTRE (MMTTC), University of Kerala was instituted in 1987 by the UGC. The MMTTC now functions in the Golden Jubilee Building at Kariavattom with core Academic Staff consisting of a Professor who is also the Director and non-Academic Staff consisting of an Administrative Officer and a team of staff.

Along with many state-of-the-art facilities, UGC-Consortium for Educational Communication has provided Edusat facility to MALAVIYA MISSION TEACHER TRAINING CENTRE (MMTTC). Many teachers from different departments and the participants of Refresher Courses / Orientation Programmes are using this facility.

### **Short-Term Course in Student Counselling and Mentoring**

The Short-Term Course in Student Counselling and Mentoring, scheduled from 16/11/2021 to 22/11/2021, is exceptionally relevant for faculty members in higher education. This course is designed to equip educators with the essential skills and knowledge required to effectively support and guide students through their academic and personal challenges.

One of the primary highlights of this course is its focus on developing effective counselling techniques. Faculty members will learn various strategies to address the diverse psychological and emotional needs of students, which is crucial for fostering a supportive learning environment. This training ensures that educators can provide timely and appropriate interventions, helping students manage stress, anxiety, and other mental health issues that may impact their academic performance.

Additionally, the course emphasizes the importance of mentoring as a tool for student development. Faculty members will explore best practices in mentoring, including how to build trust, set goals, and provide constructive feedback. By enhancing their mentoring

skills, educators can play a pivotal role in guiding students towards achieving their academic and career aspirations, thereby contributing to their overall personal growth.

The course also covers the principles of effective communication, which are vital for both counselling and mentoring. Faculty members will learn how to engage in active listening, empathy, and non-judgmental communication, ensuring that they can build strong, supportive relationships with their students. These communication skills are fundamental for creating an inclusive and positive educational experience.

Understanding the ethical considerations involved in student counselling and mentoring is another crucial component of the course. Faculty members will be educated on the ethical standards and boundaries necessary to maintain professionalism and confidentiality in their interactions with students. This knowledge is essential for fostering a safe and respectful environment where students feel comfortable seeking support.

The course provides practical training through role-playing scenarios and case studies, allowing faculty members to apply the concepts and techniques learned in real-life situations. This hands-on approach ensures that participants can confidently implement their new skills in their daily interactions with students.

Networking opportunities are also a significant benefit of this course. Faculty members will have the chance to connect with peers and experts in the field of student counselling and mentoring, facilitating the exchange of ideas, experiences, and best practices. These professional connections can provide ongoing support and collaboration, enhancing the overall effectiveness of their counselling and mentoring efforts.

Eligibility for the course is targeted at faculty members from higher education institutions who are involved in student support roles or are interested in developing their counselling and mentoring skills. Participation is limited to 40 individuals to ensure a focused and interactive learning experience. Selection is based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

- **Duration of the Course: 16/11/2021 - 22/11/2021**

Overall, the Short Term Course in Student Counselling and Mentoring is an invaluable opportunity for faculty members to enhance their ability to support and guide students. By participating in this course, educators can improve their counselling and mentoring skills, thereby fostering a more supportive and effective educational environment. This course ultimately contributes to the holistic development of students, preparing them to navigate both academic and personal challenges successfully.

[Human Resource Development Centre, University of Kerala](#)

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### **Refresher Course in Economics**

The Refresher Course in Economics, is of significant relevance to faculty members in higher education. This course is meticulously designed to enhance the understanding and teaching capabilities of educators involved in the field of economics. It aims to provide an in-depth exploration of contemporary economic theories, policies, and practices, ensuring that faculty members remain current with the latest developments in their discipline.

One of the primary highlights of the course is its focus on advanced economic theories and their practical applications. Faculty members will be exposed to cutting-edge research and methodologies that are essential for teaching modern economics effectively. This advanced knowledge is crucial for educators to deliver high-quality education that meets the evolving needs of students and the academic community.

Moreover, the course emphasizes the integration of economic theory with real-world issues. By analyzing case studies and engaging with practical examples, faculty members can better understand how economic principles are applied in various contexts. This approach not only enriches their teaching but also prepares students to tackle real-world economic challenges with a robust theoretical foundation.



Another key aspect of the course is the exploration of global economic trends and policies. Faculty members will gain insights into international economics, trade policies, and global financial systems, which are increasingly important in a globalized world. Understanding these dynamics is essential for educators to provide students with a comprehensive view of the global economy and its complexities.

The course also delves into the use of quantitative methods and econometrics in economic research. Faculty members will learn advanced data analysis techniques, enhancing their research capabilities and enabling them to conduct high-quality, data-driven research. This training is vital for educators who aim to contribute to academic research and guide their students in conducting rigorous economic analysis.

Additionally, the course provides a platform for faculty members to engage with peers and experts in the field of economics. This interaction fosters the exchange of ideas, collaboration on research projects, and the sharing of best practices in teaching and research. Building such a professional network is invaluable for continuous learning and professional development.

Eligibility for the course is targeted at faculty members from higher education institutions who teach economics or related disciplines. Participation is limited to 40 individuals to ensure a focused and interactive learning experience. Selection is based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

- **Duration of the Course: 05/01/2022 - 18/01/2022**

Overall, the Refresher Course in Economics is a critical opportunity for faculty members to enhance their knowledge, teaching methodologies, and research skills. By participating in this course, educators can stay at the forefront of economic education, ensuring that they provide their students with the most relevant and high-quality education possible. This, in turn, contributes to the overall advancement of the academic field of economics and prepares students to excel in their future careers.

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### **Refresher Course in Social Science**

The Refresher Course in Social Sciences, is highly relevant for faculty members in higher education, offering a comprehensive platform to deepen their understanding of contemporary issues, theories, and methodologies in the social sciences. This course is meticulously designed to address the evolving dynamics of social phenomena, equipping educators with the latest knowledge and pedagogical strategies to enhance their teaching and research capabilities.

One of the significant highlights of this course is its emphasis on interdisciplinary approaches, allowing faculty members to explore the interconnectedness of various social science disciplines such as sociology, political science, anthropology, and economics. This interdisciplinary perspective is crucial for providing a holistic understanding of complex social issues, which is essential for effective teaching and research.

The course provides an in-depth analysis of current social theories and their applications. By engaging with advanced theoretical frameworks, faculty members can enrich their curriculum and offer students a more nuanced understanding of social dynamics. This theoretical grounding is complemented by practical case studies, enabling educators to

illustrate the real-world implications of social science theories and foster critical thinking among students.

Additionally, the course focuses on contemporary research methodologies, including qualitative and quantitative techniques. Faculty members will gain hands-on experience with cutting-edge research tools and data analysis methods, enhancing their ability to conduct rigorous academic research. This methodological training is vital for faculty members aiming to produce high-quality research and guide their students in their scholarly pursuits.

Understanding the global context of social issues is another key component of the course. Faculty members will explore global trends and challenges, such as migration, inequality, and cultural diversity, providing them with a broader perspective that is essential for teaching social sciences in a globalized world. This global awareness helps educators prepare students to navigate and address international social issues effectively.

The course also offers valuable networking opportunities, allowing faculty members to engage with peers and experts in the field of social sciences. This interaction fosters the exchange of ideas, collaborative research, and the sharing of best practices in teaching and scholarship. Building such professional networks is crucial for continuous learning and professional development.

Eligibility for the course targets faculty members from higher education institutions who teach various social science disciplines. Participation is limited to 40 individuals to ensure a focused and interactive learning experience. Selection is based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

- **Duration of the Course: 07/12/2021 - 20/12/2021**

Overall, the Refresher Course in Social Sciences is an invaluable opportunity for faculty members to enhance their academic and professional skills. By participating in this course, educators can stay at the forefront of social science education, ensuring they provide their students with the most relevant, high-quality education possible. This, in turn, contributes to the overall advancement of the social sciences, preparing students to engage thoughtfully and effectively with the social issues of our time

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# UNIVERSITY GRANTS COMMISSION



## HUMAN RESOURCE DEVELOPMENT CENTRE

### UNIVERSITY OF KERALA UGC-SPONSORED INDUCTION PROGRAMME

### CERTIFICATE OF PARTICIPATION

*This is to certify that Dr. Aryambika S. V., Assistant Professor, Department of Sanskrit, Mahatma Gandhi College, Thiruvananthapuram, participated in the UGC-Sponsored Live Online Induction Programme conducted by the UGC-Human Resource Development Centre, University of Kerala, Kariavattom, Trivandrum, from 28-02-2022 to 29-03-2022. The Grade awarded is .....A.....*



UGC-HRDC  
Kariavattom  
29-03-2022

Professor - Director (I/c) & Course Co-ordinator  
Prof. K. M. Sajad Ibrahim

Vice-Chancellor  
Prof. V. P. Mahadevan Pillai





ഗവൺമെന്റ് കേരളം



# UNIVERSITY GRANTS COMMISSION

## HUMAN RESOURCE DEVELOPMENT CENTRE

### UNIVERSITY OF KERALA

#### UGC-SPONSORED REFRESHER COURSE

#### CERTIFICATE OF PARTICIPATION

This is to certify that Dr. Anina T, Assistant Professor, Department of Malayalam, Mahatma Gandhi College, Thiruvananthapuram, participated in the UGC-Sponsored Refresher Course in Malayalam Language and Literature conducted by the UGC-Human Resource Development Centre, University of Kerala, Kariavattom, Trivandrum, from 05-01-2022 to 18-01-2022. The Grade awarded is .....A.....

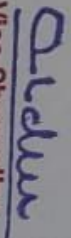


UGC-HRDC

Kariavattom  
8-01-2022

  
Course Co-ordinator  
Dr. S. Nazeeb

  
Professor - Director (I/c)  
Prof. K. M. Sajad Ibrahim

  
Vice-Chancellor  
Prof. V. P. Mahadevan Pillai



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Along with many state-of-the-art facilities, UGC-Consortium for Educational Communication has provided Edusat facility to MALAVIYA MISSION TEACHER TRAINING CENTRE (MMTTC). Many teachers from different departments and the participants of Refresher Courses / Orientation Programmes are using this facility.

### **Short-Term Course on Women Studies and Women Entrepreneurs**

The course on Women Studies and Women Entrepreneurs, scheduled from 21/01/2022 to 03/02/2022, is highly relevant for faculty members in higher education. This program is designed to deepen their understanding of gender issues and the critical role of women in entrepreneurship, which is essential for educators involved in promoting gender equality and empowering women in various fields.

One of the significant highlights of this course is its comprehensive approach to women studies, covering key theories, historical perspectives, and contemporary issues related to gender equality. Faculty members will explore the social, economic, and political challenges faced by women, which is crucial for developing a nuanced and informed curriculum. By understanding these complexities, educators can better address gender disparities in their teaching and research.

Moreover, the course emphasizes the importance of women entrepreneurs in driving economic growth and social change. Faculty members will gain insights into the unique challenges and opportunities that women face in the entrepreneurial landscape. This knowledge is vital for mentoring and supporting female students who aspire to become



entrepreneurs. By highlighting successful case studies and best practices, the course provides practical strategies for fostering an entrepreneurial spirit among women.

The program also delves into policy frameworks and support mechanisms that promote women's entrepreneurship. Understanding these policies is essential for faculty members to guide their students effectively and advocate for necessary changes within their institutions and communities. This policy knowledge helps in creating an environment that supports and nurtures women entrepreneurs.

An essential component of the course is its focus on developing practical skills for research and advocacy in women studies and entrepreneurship. Faculty members will learn advanced research methodologies and advocacy techniques, enhancing their ability to contribute to academic discourse and influence policy decisions. This training is critical for producing high-quality research and fostering a culture of gender equality and empowerment in academic settings.

Networking opportunities provided by the course facilitate interactions with peers, experts, and successful women entrepreneurs. These connections are invaluable for exchanging ideas, forming collaborations, and gaining mentorship. Building such a professional network supports continuous learning and professional development, enabling faculty members to stay updated with the latest trends and challenges in women studies and entrepreneurship.

Eligibility for the course targets faculty members from higher education institutions who teach women studies, gender studies, business, economics, and related disciplines. Participation is limited to 40 individuals to ensure an interactive and personalized learning experience. Selection is based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

- **Duration of the Course: 21/01/2022 - 03/02/2022**

Overall, the course on Women Studies and Women Entrepreneurs is an invaluable opportunity for faculty members to enhance their knowledge, teaching methodologies, and research skills. By participating in this course, educators can play a pivotal role in promoting gender equality and empowering the next generation of women entrepreneurs. This, in turn, contributes to the broader goals of social justice and economic development.

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### **Online Short Term Course in Disaster Management**

The Online Short Term Course in Disaster Management, is highly relevant for faculty members in higher education. This course is designed to provide a comprehensive understanding of disaster management principles and practices, which is crucial for educators involved in teaching and research related to environmental science, engineering, public health, and social sciences.

One of the key highlights of the course is its focus on risk assessment and mitigation strategies. Faculty members will learn advanced techniques for assessing risks associated with various types of disasters and developing effective mitigation plans. This knowledge is essential for preparing students to understand and manage real-world disaster scenarios.

The course also emphasizes the development and implementation of emergency response plans. By training faculty members in these areas, the course ensures that they are equipped to teach their students how to create and execute effective response strategies during emergencies. This is particularly important in higher education, where students must be prepared to handle complex and unforeseen situations.

Building resilience within communities and institutions is another significant aspect of the course. Faculty members will explore strategies to enhance resilience, which is crucial for better preparation, response, and recovery from disasters. This not only benefits their academic institutions but also has a broader impact on the communities they serve.

The interdisciplinary approach of the course integrates knowledge from various fields, providing a holistic view of disaster management. This approach helps faculty members understand the multifaceted nature of disasters and promotes a comprehensive teaching methodology that encompasses environmental, social, and technical perspectives.

Practical applications are highlighted through real-world case studies and simulation exercises. These components allow faculty members to apply theoretical knowledge in practical settings, enhancing their ability to teach and conduct research in disaster management. By engaging with these practical exercises, faculty members can better prepare their students for real-life challenges.

Understanding the role of policy, governance, and international frameworks in disaster management is another crucial element of the course. Faculty members will gain insights into how policies and governance structures influence disaster risk reduction and management. This knowledge is vital for educating students about the broader context in which disaster management operates.

Networking opportunities provided by the course facilitate interactions with peers, experts, and organizations in the field of disaster management. These connections are valuable for fostering collaborations, sharing best practices, and enhancing professional development.

Eligibility for the course targets faculty members from higher education institutions who teach environmental science, engineering, public health, social sciences, and related disciplines. Participation is limited to 40 individuals to ensure a focused and interactive learning experience. Selection is based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

- **Duration of the Course: 22/02/2022 - 28/02/2022**

Overall, the Online Short Term Course in Disaster Management is an invaluable opportunity for faculty members to enhance their knowledge and skills in this critical field. By participating in this course, educators can improve their teaching effectiveness, advance their research capabilities, and contribute to the promotion of disaster resilience through education and community engagement.

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### Online Refresher Course in Women's Studies and Women Empowerment

#### Programme Details:

- **Duration:** 02/12/2021 - 15/12/2021

#### Key Highlights

- **Comprehensive Curriculum:** The course provides an in-depth understanding of women's studies, covering historical perspectives, key theories, and contemporary issues related to gender equality and women empowerment.
- **Interdisciplinary Approach:** Integrates insights from various disciplines such as sociology, political science, economics, and cultural studies to provide a holistic understanding of women's issues.
- **Contemporary Issues:** Focuses on current challenges and developments in the field of women's studies, including gender-based violence, workplace equality, reproductive rights, and policy initiatives.
- **Empowerment Strategies:** Emphasizes practical strategies for empowering women through education, advocacy, and policy implementation.

- **Research Methodologies:** Offers training in gender-sensitive research methodologies, enhancing the ability to conduct meaningful research in women's studies.
- **Ethical Considerations:** Highlights ethical issues in research and practice related to women's studies, ensuring a responsible and respectful approach.
- **Advocacy and Policy Making:** Provides insights into effective advocacy techniques and policy-making processes aimed at promoting gender equality.
- **Collaboration and Networking:** Opportunities for virtual networking with peers, experts, and organizations dedicated to women's studies and empowerment, fostering collaborations and exchange of ideas.

## Eligibility and Participation

- **Target Audience:** Faculty members from higher education institutions teaching women's studies, sociology, political science, economics, and related disciplines.
- **Participation:** Limited to 40 participants to ensure an interactive and personalized learning experience. Selection will be based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

## Course Relevance

The Online Refresher Course in Women's Studies and Women Empowerment is highly relevant for faculty members in higher education for several reasons:

1. **Enhanced Knowledge:** The course provides faculty members with advanced knowledge of women's studies and gender issues, enabling them to teach these subjects more effectively.
2. **Curriculum Development:** Faculty can integrate the latest research, theories, and practical strategies into their curriculum, enriching the learning experience for students.
3. **Research Advancement:** Encourages faculty members to engage in gender-sensitive research, contributing to the academic discourse on women's studies and promoting gender equality.
4. **Interdisciplinary Insights:** The interdisciplinary approach helps faculty members understand the multifaceted nature of women's issues, broadening their perspective and teaching scope.
5. **Practical Application:** Emphasizes practical strategies for women empowerment, equipping faculty members with the tools to advocate for gender equality in their communities and institutions.

6. **Ethical Foundation:** Ensuring that faculty members conduct their teaching and research with a strong ethical foundation, particularly in sensitive areas related to gender and women's rights.
7. **Advocacy Skills:** Training in advocacy and policy-making enables faculty members to actively promote gender equality and contribute to policy development.
8. **Networking Opportunities:** Facilitates the establishment of professional networks, leading to potential collaborations and the sharing of best practices among educators and practitioners in women's studies.

Overall, this online refresher course is a valuable opportunity for faculty members to deepen their understanding of women's studies and empowerment, enhance their teaching and research capabilities, and contribute effectively to the promotion of gender equality through education and advocacy.

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# UNIVERSITY GRANTS COMMISSION



## HUMAN RESOURCE DEVELOPMENT CENTRE

UNIVERSITY OF KERALA  
UGC-SPONSORED INDUCTION PROGRAMME

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Professor - Director (I/c) & Course Co-ordinator  
Prof. K. M. Sajad Ibrahim

Vice-Chancellor  
Prof. V. P. Mahadevan Pillai

HRDC  
Kariavattom  
Trivandrum  
03-2022



# The Kerala State Higher Education Council

[Constituted by Kerala State Legislature by notification No.19536/Leg.Uni3/2007/Law. Dated, Thiruvananthapuram 15<sup>th</sup> October 2007]

Science and Technology Museum Campus  
Vikas Bhavan P.O., PMG, Thiruvananthapuram-695033  
Website: [www.kshec.kerala.gov.in](http://www.kshec.kerala.gov.in), Email: [heckerala@gmail.com](mailto:heckerala@gmail.com)  
Phone 0471-2301290-93, Fax: 0471-2301290

## Certificate of Participation

### FDP-Edu. Tech Hands-on Online Workshop

This is to certify that Sri/Smt./Dr. Asha.V.G, Assistant Professor, Dept. of Zoology, Mahatma Gandhi College participated in the One-week Faculty Development Programme (FDP) on **Edu. Tech Hands-on Online Workshop** conducted by the Faculty Development Centre of the Kerala State Higher Education Council (KSHEC), Thiruvananthapuram from **23<sup>th</sup> to 28<sup>th</sup> June 2021** through online mode for the faculty members of the state universities and affiliated colleges.

Thiruvananthapuram  
28<sup>th</sup> June, 2021



*Rajan Vayaloor*  
Member Secretary





ഗവൺമെന്റ് കേരളം



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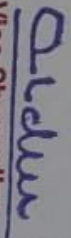


UGC-HRDC

Kariavattom  
8-01-2022

  
Course Co-ordinator  
Dr. S. Nazeeb

  
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The course also delves into the use of quantitative methods and econometrics in economic research. Faculty members will learn advanced data analysis techniques, enhancing their research capabilities and enabling them to conduct high-quality, data-driven research. This training is vital for educators who aim to contribute to academic research and guide their students in conducting rigorous economic analysis.

Additionally, the course provides a platform for faculty members to engage with peers and experts in the field of economics. This interaction fosters the exchange of ideas, collaboration on research projects, and the sharing of best practices in teaching and research. Building such a professional network is invaluable for continuous learning and professional development.

Eligibility for the course is targeted at faculty members from higher education institutions who teach economics or related disciplines. Participation is limited to 40 individuals to ensure a focused and interactive learning experience. Selection is based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

- **Duration of the Course: 05/01/2022 - 18/01/2022**

Overall, the Refresher Course in Economics is a critical opportunity for faculty members to enhance their knowledge, teaching methodologies, and research skills. By participating in this course, educators can stay at the forefront of economic education, ensuring that they provide their students with the most relevant and high-quality education possible. This, in turn, contributes to the overall advancement of the academic field of economics and prepares students to excel in their future careers.

[Human Resource Development Centre, University of Kerala](#)

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## **Malaviya Mission Teacher Training Centre (MMTTC)**

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Along with many state-of-the-art facilities, UGC-Consortium for Educational Communication has provided Edusat facility to MALAVIYA MISSION TEACHER TRAINING CENTRE (MMTTC). Many teachers from different departments and the participants of Refresher Courses / Orientation Programmes are using this facility.

### **Refresher Course in Hindi Language and Literature**

The Refresher Course in Hindi Language and Literature, is highly relevant for faculty members in higher education. This course is designed to deepen their knowledge and enhance their teaching methodologies in Hindi language and literature. For educators involved in this field, staying updated with the latest literary trends, critical theories, and pedagogical strategies is essential for maintaining high educational standards and fostering a richer learning environment.

One of the primary highlights of this course is its comprehensive coverage of both classic and contemporary Hindi literature. Faculty members will have the opportunity to delve into significant literary works, understanding their historical context, thematic richness, and linguistic nuances. This deepened literary insight enables educators to present a more enriched curriculum to their students, enhancing their appreciation and understanding of Hindi literature.

Additionally, the course focuses on modern critical theories and methodologies that are crucial for analyzing literary texts. Faculty members will learn advanced analytical techniques that can be applied to both traditional and modern literary works. By

incorporating these methodologies into their teaching, educators can help students develop critical thinking skills and a more sophisticated approach to literary analysis.

The course also emphasizes the integration of technology in teaching Hindi language and literature. Faculty members will explore various digital tools and platforms that can enhance the learning experience, such as online resources, multimedia presentations, and interactive learning modules. This integration is particularly important in today's digital age, where technology plays a pivotal role in education. By leveraging these tools, educators can create a more engaging and interactive classroom environment, catering to the diverse learning needs of students.

Another significant aspect of the course is its focus on linguistic proficiency. Faculty members will refine their understanding of advanced grammatical structures, syntax, and semantics of the Hindi language. This linguistic expertise is crucial for teaching complex language concepts effectively and for helping students achieve a higher level of proficiency in Hindi.

Networking opportunities provided by the course will allow participants to connect with peers and experts in the field of Hindi language and literature. These interactions foster the exchange of ideas, collaborative research, and the sharing of best practices in teaching and scholarship. Building such professional networks is invaluable for continuous learning and professional development.

Eligibility for the course targets faculty members from higher education institutions who teach Hindi language and literature. Participation is limited to 40 individuals to ensure a focused and interactive learning experience. Selection is based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

- **Duration of the Course: 18/02/2022 - 03/03/2022**

Overall, the Refresher Course in Hindi Language and Literature is an essential opportunity for faculty members to enhance their academic and professional skills. By participating in this course, educators can stay at the forefront of literary studies, ensuring they provide their students with a high-quality education that is both comprehensive and contemporary. This course ultimately contributes to the preservation and promotion of Hindi language and literature, preparing students to engage deeply with their linguistic and cultural heritage.



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Along with many state-of-the-art facilities, UGC-Consortium for Educational Communication has provided Edusat facility to MALAVIYA MISSION TEACHER TRAINING CENTRE (MMTTC). Many teachers from different departments and the participants of Refresher Courses / Orientation Programmes are using this facility.

### **Refresher Course in Hindi**

The Refresher Course in Hindi, holds significant relevance for faculty members in higher education, especially those involved in teaching and research related to Hindi language and literature. This course is designed to enhance the linguistic and literary competencies of educators, ensuring they remain updated with the latest developments in the field. For faculty members, continual professional development is essential to maintain high educational standards and provide students with a rich and engaging learning experience.

One of the primary highlights of this course is its comprehensive coverage of both classical and contemporary Hindi literature. Faculty members will explore significant literary works, delving into their historical contexts, thematic depths, and stylistic features. This in-depth literary analysis enables educators to enrich their curriculum, offering students a more profound understanding of Hindi literature and its evolution over time.

Additionally, the course emphasizes advanced linguistic theories and practices. Faculty members will engage with complex grammatical structures, syntax, and semantics, which are crucial for teaching higher-level Hindi courses. Mastering these aspects allows

educators to deliver more effective and nuanced instruction, helping students achieve greater proficiency in the language.

The course also integrates modern pedagogical strategies tailored to teaching Hindi. Faculty members will learn innovative methods for engaging students, including the use of digital tools and multimedia resources. In today's digital age, incorporating technology into the classroom is vital for creating interactive and dynamic learning environments. By leveraging these tools, educators can enhance student engagement and facilitate a deeper understanding of the material.

Another significant aspect of the course is its focus on current trends and critical approaches in Hindi literary studies. Faculty members will be introduced to the latest research methodologies and critical theories, which are essential for conducting and guiding high-quality academic research. This knowledge is invaluable for educators who aim to contribute to the scholarly discourse in Hindi studies and mentor students in their research endeavors.

Networking opportunities provided by the course are also a key benefit. Faculty members will have the chance to connect with peers and experts in the field of Hindi language and literature. These interactions foster the exchange of ideas, collaborative research, and the sharing of best practices, contributing to their professional growth and development.

Eligibility for the course targets faculty members from higher education institutions who teach Hindi language and literature. Participation is limited to ensure a focused and interactive learning experience, with selection based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

- **Duration of the Course: 14/07/2021 - 28/07/2021**

Overall, the Refresher Course in Hindi is a valuable opportunity for faculty members to enhance their academic and professional skills. By participating in this course, educators can stay at the forefront of Hindi language and literary studies, ensuring they provide their students with a comprehensive and contemporary education. This course ultimately contributes to the preservation and promotion of Hindi language and literature, fostering a deeper appreciation and understanding among students.

Human Resource Development Centre, University of Kerala

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**UNIVERSITY GRANTS COMMISSION**  
**HUMAN RESOURCE DEVELOPMENT CENTRE**



**UNIVERSITY OF KERALA**  
**UGC-SPONSORED REFRESHER COURSE**  
**CERTIFICATE OF PARTICIPATION**

*This is to certify that Dr. Sudha Sachidanand, Assistant Professor, Department of Psychology, Mahatma Gandhi College, Thiruvananthapuram, participated in the UGC-Sponsored Live Online Refresher Course in Women's Studies and Women Empowerment (Multidisciplinary) conducted by the UGC-Human Resource Development Centre, University of Kerala, Kariavattom, Trivandrum, from 21-01-2022 to 03-02-2022. The Grade awarded is .....A.....*



UGC-HRDC  
Kariavattom  
03-02-2022

*[Signature]*  
Course Co-ordinator  
Prof. Meena T. Pillai

*[Signature]*  
Professor - Director (I/c)  
Prof. K. M. Sajad Ibrahim

*[Signature]*  
Vice-Chancellor  
Prof. V. P. Mahadevan Pillai



# The Kerala State Higher Education Council

[Constituted by Kerala State Legislature by notification No.19536/Leg.Uni3/2007/Law. Dated, Thiruvananthapuram 15<sup>th</sup> October 2007]

Science and Technology Museum Campus  
Vikas Bhavan P.O., PMG, Thiruvananthapuram-695033  
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Phone 0471-2301290-93, Fax: 0471-2301290

## Certificate of Participation

### FDP-Edu. Tech Hands-on Online Workshop

This is to certify that Sri/Smt./Dr. Asha.V.G, Assistant Professor, Dept. of Zoology, Mahatma Gandhi College participated in the One-week Faculty Development Programme (FDP) on **Edu. Tech Hands-on Online Workshop** conducted by the Faculty Development Centre of the Kerala State Higher Education Council (KSHEC), Thiruvananthapuram from **23<sup>th</sup> to 28<sup>th</sup> June 2021** through online mode for the faculty members of the state universities and affiliated colleges.

Thiruvananthapuram  
28<sup>th</sup> June, 2021



*Rajan Vayaloor*  
Member Secretary





# UNIVERSITY GRANTS COMMISSION



## HUMAN RESOURCE DEVELOPMENT CENTRE

UNIVERSITY OF KERALA  
UGC-SPONSORED INDUCTION PROGRAMME

### CERTIFICATE OF PARTICIPATION

*This is to certify that Dr. Anima T., Assistant Professor, Department of Malayalam, Mahatma Gandhi College, Trivandrum, participated in the UGC-Sponsored Live Online Induction Programme conducted by the C-Human Resource Development Centre, University of Kerala, Kariavattom, Trivandrum, from 28-02-2022 to 03-2022. The Grade awarded is .....A.....*



HRDC

Kariavattom  
Trivandrum  
28-02-2022

Professor - Director (I/c) & Course Co-ordinator  
Prof. K. M. Sajad Ibrahim

Vice-Chancellor  
Prof. V. P. Mahadevan Pillai



## **Malaviya Mission Teacher Training Centre (MMTTC)**

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Along with many state-of-the-art facilities, UGC-Consortium for Educational Communication has provided Edusat facility to MALAVIYA MISSION TEACHER TRAINING CENTRE (MMTTC). Many teachers from different departments and the participants of Refresher Courses / Orientation Programmes are using this facility.

### **Refresher Course in Social Science**

The Refresher Course in Social Sciences, is highly relevant for faculty members in higher education, offering a comprehensive platform to deepen their understanding of contemporary issues, theories, and methodologies in the social sciences. This course is meticulously designed to address the evolving dynamics of social phenomena, equipping educators with the latest knowledge and pedagogical strategies to enhance their teaching and research capabilities.

One of the significant highlights of this course is its emphasis on interdisciplinary approaches, allowing faculty members to explore the interconnectedness of various social science disciplines such as sociology, political science, anthropology, and economics. This interdisciplinary perspective is crucial for providing a holistic understanding of complex social issues, which is essential for effective teaching and research.

The course provides an in-depth analysis of current social theories and their applications. By engaging with advanced theoretical frameworks, faculty members can enrich their curriculum and offer students a more nuanced understanding of social dynamics. This theoretical grounding is complemented by practical case studies, enabling educators to



illustrate the real-world implications of social science theories and foster critical thinking among students.

Additionally, the course focuses on contemporary research methodologies, including qualitative and quantitative techniques. Faculty members will gain hands-on experience with cutting-edge research tools and data analysis methods, enhancing their ability to conduct rigorous academic research. This methodological training is vital for faculty members aiming to produce high-quality research and guide their students in their scholarly pursuits.

Understanding the global context of social issues is another key component of the course. Faculty members will explore global trends and challenges, such as migration, inequality, and cultural diversity, providing them with a broader perspective that is essential for teaching social sciences in a globalized world. This global awareness helps educators prepare students to navigate and address international social issues effectively.

The course also offers valuable networking opportunities, allowing faculty members to engage with peers and experts in the field of social sciences. This interaction fosters the exchange of ideas, collaborative research, and the sharing of best practices in teaching and scholarship. Building such professional networks is crucial for continuous learning and professional development.

Eligibility for the course targets faculty members from higher education institutions who teach various social science disciplines. Participation is limited to 40 individuals to ensure a focused and interactive learning experience. Selection is based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

- **Duration of the Course: 07/12/2021 - 20/12/2021**

Overall, the Refresher Course in Social Sciences is an invaluable opportunity for faculty members to enhance their academic and professional skills. By participating in this course, educators can stay at the forefront of social science education, ensuring they provide their students with the most relevant, high-quality education possible. This, in turn, contributes to the overall advancement of the social sciences, preparing students to engage thoughtfully and effectively with the social issues of our time

[Human Resource Development Centre, University of Kerala](#)

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### **Short Term Course in Disaster Management**

**Duration:** 22/02/2022 - 28/02/2022

The Short Term Course in Disaster Management is designed to provide faculty members with a comprehensive understanding of the principles and practices involved in managing disasters. This course is particularly relevant for educators in higher education as it equips them with the knowledge and skills necessary to teach and conduct research in this critical field.

One of the primary highlights of the course is its focus on risk assessment and mitigation. Faculty members will learn advanced techniques for assessing risks associated with various types of disasters and strategies for mitigating these risks effectively. This knowledge is crucial for developing comprehensive emergency response plans, which are another key component of the course. Participants will be trained to create and implement effective response plans tailored to different disaster scenarios, ensuring they are prepared to handle emergencies efficiently.

Building resilience within communities and institutions is another major focus of the course. Faculty members will explore strategies to enhance resilience, which is essential

for better preparation, response, and recovery from disasters. The course's interdisciplinary approach, integrating insights from environmental science, engineering, public health, and social sciences, provides a holistic view of disaster management. This broad perspective enables educators to understand the multifaceted nature of disasters and teach their students about the complex interplay of various factors involved.

The course includes real-world case studies and simulation exercises to illustrate practical applications of disaster management strategies. These hands-on experiences are invaluable for faculty members, allowing them to apply theoretical knowledge in practical settings. Additionally, the course examines the role of policy, governance, and international frameworks in disaster risk reduction and management, providing participants with a comprehensive understanding of the broader context in which disaster management operates.

Eligibility for the course is aimed at faculty members from higher education institutions teaching subjects related to environmental science, engineering, public health, social sciences, and related disciplines. Participation is limited to 40 participants to ensure an interactive and personalized learning experience, with selection based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

Overall, the Short Term Course in Disaster Management is a valuable opportunity for faculty members to deepen their understanding of disaster management, enhance their teaching and research capabilities, and contribute effectively to the promotion of disaster resilience through education and community engagement. This course not only prepares educators to teach future generations about disaster management but also empowers them to make a positive impact in their communities by fostering resilience and preparedness.

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### **Refresher Course in Malayalam**

**Duration : 05/01/2022 to 18/01/2022**

The Refresher Course in Malayalam, is highly relevant for faculty members in higher education as it serves to deepen their expertise in the Malayalam language and literature, ensuring they remain current with both traditional and contemporary developments in the field. This course is particularly essential for those involved in teaching Malayalam, as it helps to update their knowledge base and pedagogical strategies.

One of the primary aspects of the course is its comprehensive coverage of modern trends in Malayalam literature. Faculty members will have the opportunity to explore recent literary works and critical perspectives, enabling them to bring fresh, contemporary content into their classrooms. This is vital for keeping the curriculum engaging and relevant for students.

Additionally, the course focuses on advanced linguistic theories and their application to the Malayalam language. This includes a deep dive into complex grammatical structures, syntax, and semantics, which is crucial for educators tasked with teaching these intricate aspects to their students. Such knowledge ensures that faculty members can provide a thorough and nuanced education, fostering a deeper understanding and appreciation of the language among students.

A significant highlight of the course is its emphasis on integrating traditional literary analysis with modern digital tools and resources. In an era where digital literacy is becoming increasingly important, faculty members will learn how to leverage these tools to enhance their teaching methodologies. This integration not only makes learning more interactive and engaging but also prepares students to utilize these tools in their own studies and future careers.

Cultural immersion is another key component of the course. Faculty members will engage with both classic and contemporary works of Malayalam literature, gaining insights into the cultural and historical contexts that have shaped these works. This cultural perspective is crucial for educators, as it allows them to impart a richer, more holistic understanding of the language to their students.

Eligibility for the course is targeted towards faculty members from higher education institutions who teach Malayalam language and literature. Participation is limited to 40 individuals to ensure a focused and interactive learning experience. Selection is based on the participants' current roles and their potential to benefit from and contribute to the course.

Overall, the Refresher Course in Malayalam offers faculty members a valuable opportunity to enhance their linguistic and literary expertise, update their teaching practices, and deepen their cultural understanding. By participating in this course, educators are better equipped to inspire a love for the Malayalam language and literature in their students, thereby playing a crucial role in preserving and promoting this rich regional language.

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# UNIVERSITY GRANTS COMMISSION



## HUMAN RESOURCE DEVELOPMENT CENTRE

### UNIVERSITY OF KERALA UGC-SPONSORED INDUCTION PROGRAMME CERTIFICATE OF PARTICIPATION

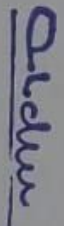
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HRDC

Kariavattom  
Trivandrum  
03-2022

  
Professor - Director (I/c) & Course Co-ordinator  
Prof. K. M. Sajad Ibrahim

  
Vice-Chancellor  
Prof. V. P. Mahadevan Pillai



# The Kerala State Higher Education Council

[Constituted by Kerala State Legislature by notification No.19536/Leg.Uni3/2007/Law. Dated, Thiruvananthapuram 15<sup>th</sup> October 2007]

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Thiruvananthapuram  
28<sup>th</sup> June, 2021



*Rajan Vayaloor*  
Member Secretary



## **Malaviya Mission Teacher Training Centre (MMTTC)**

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### **Short-Term Course in Student Counselling and Mentoring**

The Short-Term Course in Student Counselling and Mentoring, scheduled from 16/11/2021 to 22/11/2021, is exceptionally relevant for faculty members in higher education. This course is designed to equip educators with the essential skills and knowledge required to effectively support and guide students through their academic and personal challenges.

One of the primary highlights of this course is its focus on developing effective counselling techniques. Faculty members will learn various strategies to address the diverse psychological and emotional needs of students, which is crucial for fostering a supportive learning environment. This training ensures that educators can provide timely and appropriate interventions, helping students manage stress, anxiety, and other mental health issues that may impact their academic performance.

Additionally, the course emphasizes the importance of mentoring as a tool for student development. Faculty members will explore best practices in mentoring, including how to build trust, set goals, and provide constructive feedback. By enhancing their mentoring

skills, educators can play a pivotal role in guiding students towards achieving their academic and career aspirations, thereby contributing to their overall personal growth.

The course also covers the principles of effective communication, which are vital for both counselling and mentoring. Faculty members will learn how to engage in active listening, empathy, and non-judgmental communication, ensuring that they can build strong, supportive relationships with their students. These communication skills are fundamental for creating an inclusive and positive educational experience.

Understanding the ethical considerations involved in student counselling and mentoring is another crucial component of the course. Faculty members will be educated on the ethical standards and boundaries necessary to maintain professionalism and confidentiality in their interactions with students. This knowledge is essential for fostering a safe and respectful environment where students feel comfortable seeking support.

The course provides practical training through role-playing scenarios and case studies, allowing faculty members to apply the concepts and techniques learned in real-life situations. This hands-on approach ensures that participants can confidently implement their new skills in their daily interactions with students.

Networking opportunities are also a significant benefit of this course. Faculty members will have the chance to connect with peers and experts in the field of student counselling and mentoring, facilitating the exchange of ideas, experiences, and best practices. These professional connections can provide ongoing support and collaboration, enhancing the overall effectiveness of their counselling and mentoring efforts.

Eligibility for the course is targeted at faculty members from higher education institutions who are involved in student support roles or are interested in developing their counselling and mentoring skills. Participation is limited to 40 individuals to ensure a focused and interactive learning experience. Selection is based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

- **Duration of the Course: 16/11/2021 - 22/11/2021**

Overall, the Short Term Course in Student Counselling and Mentoring is an invaluable opportunity for faculty members to enhance their ability to support and guide students. By participating in this course, educators can improve their counselling and mentoring skills, thereby fostering a more supportive and effective educational environment. This course ultimately contributes to the holistic development of students, preparing them to navigate both academic and personal challenges successfully.

[Human Resource Development Centre, University of Kerala](#)

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### **Short-Term Course on Women Studies and Women Entrepreneurs**

The course on Women Studies and Women Entrepreneurs, scheduled from 21/01/2022 to 03/02/2022, is highly relevant for faculty members in higher education. This program is designed to deepen their understanding of gender issues and the critical role of women in entrepreneurship, which is essential for educators involved in promoting gender equality and empowering women in various fields.

One of the significant highlights of this course is its comprehensive approach to women studies, covering key theories, historical perspectives, and contemporary issues related to gender equality. Faculty members will explore the social, economic, and political challenges faced by women, which is crucial for developing a nuanced and informed curriculum. By understanding these complexities, educators can better address gender disparities in their teaching and research.

Moreover, the course emphasizes the importance of women entrepreneurs in driving economic growth and social change. Faculty members will gain insights into the unique challenges and opportunities that women face in the entrepreneurial landscape. This knowledge is vital for mentoring and supporting female students who aspire to become



entrepreneurs. By highlighting successful case studies and best practices, the course provides practical strategies for fostering an entrepreneurial spirit among women.

The program also delves into policy frameworks and support mechanisms that promote women's entrepreneurship. Understanding these policies is essential for faculty members to guide their students effectively and advocate for necessary changes within their institutions and communities. This policy knowledge helps in creating an environment that supports and nurtures women entrepreneurs.

An essential component of the course is its focus on developing practical skills for research and advocacy in women studies and entrepreneurship. Faculty members will learn advanced research methodologies and advocacy techniques, enhancing their ability to contribute to academic discourse and influence policy decisions. This training is critical for producing high-quality research and fostering a culture of gender equality and empowerment in academic settings.

Networking opportunities provided by the course facilitate interactions with peers, experts, and successful women entrepreneurs. These connections are invaluable for exchanging ideas, forming collaborations, and gaining mentorship. Building such a professional network supports continuous learning and professional development, enabling faculty members to stay updated with the latest trends and challenges in women studies and entrepreneurship.

Eligibility for the course targets faculty members from higher education institutions who teach women studies, gender studies, business, economics, and related disciplines. Participation is limited to 40 individuals to ensure an interactive and personalized learning experience. Selection is based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

- **Duration of the Course: 21/01/2022 - 03/02/2022**

Overall, the course on Women Studies and Women Entrepreneurs is an invaluable opportunity for faculty members to enhance their knowledge, teaching methodologies, and research skills. By participating in this course, educators can play a pivotal role in promoting gender equality and empowering the next generation of women entrepreneurs. This, in turn, contributes to the broader goals of social justice and economic development.



[Human Resource Development Centre, University of Kerala](#)

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## **Malaviya Mission Teacher Training Centre (MMTTC)**

### **About UGC-HRDC:**

MALAVIYA MISSION TEACHER TRAINING CENTRE (MMTTC), University of Kerala was instituted in 1987 by the UGC. The MMTTC now functions in the Golden Jubilee Building at Kariavattom with core Academic Staff consisting of a Professor who is also the Director and non-Academic Staff consisting of an Administrative Officer and a team of staff.

Along with many state-of-the-art facilities, UGC-Consortium for Educational Communication has provided Edusat facility to MALAVIYA MISSION TEACHER TRAINING CENTRE (MMTTC). Many teachers from different departments and the participants of Refresher Courses / Orientation Programmes are using this facility.

### **Short Term Course in Gender Sensitization**

The Short Term Course in Gender Sensitization, scheduled from 11/08/2021 to 17/08/2021, is highly relevant for faculty members in higher education. This course is designed to enhance the understanding and awareness of gender issues among educators, which is crucial for fostering an inclusive and equitable academic environment. Gender sensitization is not only about recognizing gender biases and stereotypes but also about understanding the complex dynamics of gender relations in various social, cultural, and institutional contexts.

One of the key highlights of this course is its focus on providing a comprehensive framework for understanding gender sensitivity. Faculty members will engage with contemporary gender theories and concepts that shed light on the various forms of gender inequality and discrimination. This theoretical grounding is essential for educators to develop a nuanced perspective on gender issues, which they can incorporate into their teaching and interactions with students.

The course also emphasizes practical strategies for promoting gender equality in the classroom and beyond. Faculty members will learn how to create a gender-sensitive

curriculum, use inclusive language, and adopt teaching methods that address the diverse needs of all students. This practical training is crucial for transforming theoretical knowledge into actionable practices that can positively impact the academic and personal development of students.

Moreover, the course addresses the importance of creating a safe and supportive learning environment for all students, regardless of their gender. Faculty members will explore ways to prevent and respond to gender-based discrimination and harassment, ensuring that their institutions are places where all students feel respected and valued. This is particularly important in higher education, where the promotion of a safe and inclusive environment is fundamental to the well-being and success of students.

Networking opportunities provided by the course will allow faculty members to connect with peers and experts in the field of gender studies. These interactions foster the exchange of ideas, collaborative research, and the sharing of best practices in gender sensitization. Building such professional networks is invaluable for continuous learning and professional development, enabling educators to stay updated with the latest trends and challenges in gender issues.

Eligibility for the course targets faculty members from higher education institutions who are interested in enhancing their understanding of gender issues and promoting gender equality in their institutions. Participation is limited to 40 individuals to ensure a focused and interactive learning experience. Selection is based on the relevance of the participants' current roles and their potential to benefit from and contribute to the course.

- **Duration of the Course: 11/08/2021 - 17/08/2021**

Overall, the Short Term Course in Gender Sensitization is an essential opportunity for faculty members to deepen their understanding of gender issues and enhance their ability to create inclusive and equitable learning environments. By participating in this course, educators can play a crucial role in promoting gender equality, thereby contributing to the broader goals of social justice and inclusion in higher education

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**UNIVERSITY GRANTS COMMISSION**  
**HUMAN RESOURCE DEVELOPMENT CENTRE**  
**UNIVERSITY OF KERALA**  
**UGC-SPONSORED REFRESHER COURSE**  
**CERTIFICATE OF PARTICIPATION**

*This is to certify that Ms. Sreelekshmi S., Assistant Professor, Department of Botany, Mahatma Gandhi College, Thiruvananthapuram, participated in the UGC-Sponsored Refresher Course in Life Sciences (Interdisciplinary) conducted by the UGC-Human Resource Development Centre, University of Kerala, Kariavattom, Trivandrum, from 17-11-2021 to 30-11-2021. The Grade awarded is .....A.....*



**UGC-HRDC**  
Kariavattom  
30-11-2021

**Course Co-ordinator**  
**Prof. P. M. Radhamany**

**Professor - Director (I/c)**  
**Prof. K. M. Sajad Ibrahim**

**Vice-Chancellor**  
**Prof. V. P. Mahadevan Pillai**





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# UNIVERSITY GRANTS COMMISSION

## HUMAN RESOURCE DEVELOPMENT CENTRE

### UNIVERSITY OF KERALA

#### UGC-SPONSORED REFRESHER COURSE

#### CERTIFICATE OF PARTICIPATION

This is to certify that Dr. Anina T, Assistant Professor, Department of Malayalam, Mahatma Gandhi College, Thiruvananthapuram, participated in the UGC-Sponsored Refresher Course in Malayalam Language and Literature conducted by the UGC-Human Resource Development Centre, University of Kerala, Kariavattom, Trivandrum, from 05-01-2022 to 18-01-2022. The Grade awarded is .....A.....

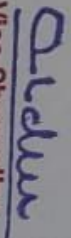


UGC-HRDC

Kariavattom  
8-01-2022

  
Course Co-ordinator  
Dr. S. Nazeeb

  
Professor - Director (I/c)  
Prof. K. M. Sajad Ibrahim

  
Vice-Chancellor  
Prof. V. P. Mahadevan Pillai



# UNIVERSITY GRANTS COMMISSION



## HUMAN RESOURCE DEVELOPMENT CENTRE

### UNIVERSITY OF KERALA UGC-SPONSORED INDUCTION PROGRAMME

### CERTIFICATE OF PARTICIPATION

*This is to certify that Dr. Aryambika S. V., Assistant Professor, Department of Sanskrit, Mahatma Gandhi College, Thiruvananthapuram, participated in the UGC-Sponsored Live Online Induction Programme conducted by the UGC-Human Resource Development Centre, University of Kerala, Kariavattom, Trivandrum, from 28-02-2022 to 29-03-2022. The Grade awarded is .....A.....*



UGC-HRDC  
Kariavattom  
29-03-2022

Professor - Director (I/c) & Course Co-ordinator  
Prof. K. M. Sajad Ibrahim

Vice-Chancellor  
Prof. V. P. Mahadevan Pillai