2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Sl. No.	Particulars	Link for SupportingDocuments		
1	Programme Outcomes (POs) and Course Outcomes (COs)	Co-po link		
2	Communication of POs and COs – Induction Programme	Link to Photos & report of Induction		
3	POs and COs for all stakeholders on website	Co-po link		
Attainment of POs and COs				
4	Attainment of POs and COs	Link to Photos of attainment Activity		
5	University Result	Link to University Result		
6	Achievements of Students recognised in merit day	Merit Day Report link		
7	CO-PO Mapping	Sample CO-po mapping		

Attainment of POs and COs for all Programmes

The following activities were conducted for the attainment of programme outcomes, course outcomes and programme specific outcomes.

Sr. No.	Programme	Programme outcomes	Attainment Activity
		Communication skills	Communication skills & Personality Development Course
1	Bachelor of Arts	Inculcation of ethical and professional values	Human Rights and Ethical Values Course
		Fostering the leadership quality in professional life	Skill Training Programme
		Critical and creative thinking	Programmes organized by Debate club
2	Master of Arts	Enhancement of Employability Skills	Programmes organized by career guidance cell
		Analysis of Accounting, Marketing and Management	Question Answer sessions in Classroom
3	Bachelor of Commerce	Understanding of national economic and business scenario.	Bank Visits
		Business Communication skills	Industrial Visit
	Master of	Contribution to the successful operation of a business	CorporateVisit
4	Commerce	Enhancement of Entrepreneurship & Employability Skills	Talks conducted on the topic
5	Bachelor of Science	Introduction of the fundamentals of science education	Laboratory Practical &Project work
		Enrichment of students' knowledge in basic sciences	Exhibitions conducted by Science Departments
		Introduction of the fundamentals of science education	Laboratory Practical and Project work
6	Master of Science	Development of research culture	Research Project

Report on Attainment of Learning Outcomes

The programme outcomes, Course Outcomes and Programme Specific Outcomes are achieved through the proper mechanism. The principal holds the meeting with IQAC coordinator and all faculty members and provide guidance for the mechanism to be followed in order to attain the outcomes. The IQAC has developed an effective and proper mechanism for the attainment of learning outcomes duly approved by the Governing Body. The attainment of learning outcomes is a significant aspect to enhance quality. The attainment of learning outcomes for various courses is measured through the online student satisfaction survey.

2.6.2 - Additional Information

Program Type	Attainment Level	Criterion
UG Programs	ProgramsHighAt least 80% of students have attained at least 50% of the Course Outcomes (COs).	
	Medium	At least 60% of students have attained at least 50% of the COs.
	Low	At least 40% of students have attained at least 50% of the COs.
PG Programs	High	At least 80% of students have attained at least 65% of the COs.
	Medium	At least 70% of students have attained at least 65% of the COs.
	Low	At least 50% of students have attained at least 65% of the COs.

Attainment of Program Outcomes

SAMPLE

Evaluation Components for PG English Program

Evaluation Component	Details
Continuous Evaluation (CE)	Assignments: Analytical essays and critical reviews.
	Seminars: Presentation of research papers and thematic discussions.

	Series Examinations: Tests on literary theory, criticism, and applied linguistics.
HEND SOMOSTOR	Comprehensive exams on core and elective subjects, e.g., Modern Literature, Literary Criticism, Postcolonial Studies, and Cultural Theory.

PO Attainment Levels for PG English

Attainment Level	Criterion
High	At least 80% of students have attained at least 65% proficiency in analytical, critical, and creative skills aligned with the POs.
Medium	At least 70% of students have attained at least 65% proficiency in the above skills.
Low	At least 50% of students have attained at least 65% proficiency in the above skills.

This tabular representation ensures clarity and provides a structured overview of the attainment framework and evaluation process.